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Study estimates suggest that 1 in every 15 children today suffers from dyslexia and 70% of the dyslexic children remain undetected through childhood and pass undiagnosed into adulthood. Early recognition and treatment of dyslexia is the key to minimising its negative effects and to getting the child on the right road to dealing with the tribulations and overcoming them. Furthermore, early detection of child dyslexia is an important key to reducing adult dyslexia. There are millions of people who almost certainly cannot develop their full potential because they lack knowledge of their condition and are unable to treat it properly. Dyslexia in children is made trickier to detect since children have an aversion to tests, particularly if they know that they are the ones being tested.

Using computer specific dyslexia software in testing can account for age-related differences. These modules are based on low stress, low anxiety and are used in an atmosphere of fun and gratifying exercises. The children being tested are totally oblivious to the fact that they are being tested. Using these approach consequences in a more accurate measurement of a child's ability or dysfunctional disorder. Each level of computer software measures the age-appropriate developmental skills that are necessary to complete the task at hand. The testing is done entirely through playing fun computer software that children love to play.

Most other diagnostic tools to detect autism and dyslexia in children are based on old techniques or expensive in-house testing. They seem more like diagnostic tools and are thus more difficult and demanding to use. Most complex diagnostic tools can cost twice as much and will not provide instant feedback. Computer software, on the other hand is playful and children enjoy playing over and over again and the feedback is instantly available. If a child's performance shows signs of developmental issues, the testers know that diagnosis by a trained health care professional is needed.

Computer software for testing for autism and dyslexia in children look very hopeful as a valuable supplementary tool for timely recognition of these disorders.

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