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The Main Component of the Masters Dissertation Writing Process Thesis Statement

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Article published on January 16th 2012 | Education

Topic sentence, or thesis statement, is the crown of the dissertation. It has to be perfect, and very concise and focal. Here is an article that will make you understand the importance of this component even better!

Masters dissertations topic sentence:

The topic statement of any dissertation is the heading which lets the reader know what the essay is about and how the writer is going to approach it. It tells the reader how important and significant this discussion is for you and how much of personal interest do you have in it, while the body of the essay is for supporting the argument and views of thought with references and facts.

It is usually stated or placed at the beginning of the essay, and it also gives the reader an insight inside the mind of the author and how much knowledge does he possess. It also tells the writerâ€™s command over the topic and his grip on the subject. It sets up a platform on which either the reader can agree with the point of views of the author or raise conflicts and arguments against him.

This is the real success of the writing, if this happens, this means that the real purpose of the writing an extended essay has been accomplished. This means that you have written the script with your full heart and the reader believes on your every word.

The thesis topic sentence is the crown of the extended essay, and can be taken as the main component of the entire essay. Without research question and the topic sentence, it will be totally unclear about what the paper really is or which directions will the author takes the reader. The topic sentence also sets the attitude and the bases for the rest of the paper. It lets the audience become alert of what to expect from the writer and lets him guess the writerâ€™s intentions, and it also helps the writer to stay on the main track.

Both the audience and the author can refer back to the topic sentence if another section of the Masters dissertation writing technique is not clear enough, or if they want to spend some of their own researching and reading on the subject for their own satisfaction. It also allows the audience, proceeding to reading the rest of the essay, to get ready for putting forward their own views and thoughts and conflict before going through the conclusion and recommendations of the author.

The novelist can also employ the topic sentence to encourage the reader of their situation, or to educate the person who reads sufficient to take their own standpoint.

Conclusion:

The topic sentence only translates the question or the subject of the essay, but not the definite theme itself. It shows the person who reads how the essayist views the query or the subject matter and how they are prepared on assisting others to appreciate it.

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Article Keywords:
Masters dissertation writing, Masters dissertations

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