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In addition to the assistance you will find here in choosing and completing your desired learning experience, online resources are available to help you find what you need, when you need it. The online web site contains specific information to help you personalize your distance learning experiences. Information will be updated regularly, providing you with the most current intelligence available. In addition, a bulletin board will provide access to other learners with whom you can discuss your mutual learning goals. Here, you can also ask me any questions that the text prompts you to ask. The online resources icon appears at the end of each chapter to prompt you to go online and take advantage to the many features provided. You can find the online resources.

You may have seen other distance learning guides. You may wonder how this guide is different. The difference is this is the only guide. It is designed to help you overcome the habits you might associate with classroom learning that is regulated by the teacher, and take control of your own learning, This can help you fulfill the greatest promise of distance learning and shape it to fit in ways that are relevant and useful to you, I have written it for you, and I wish you success.

Without the support and assistance of may people, the completion of this book would not have been possible. I would like to thank my degree mentor. You know that the world is changing. The way people learn is changing, too learning is becoming more flexible, more of a lifelong endeavor. Many people just like you have realized that they need to learn new things to remain competitive and current in their chosen fields or to change careers. They have realized that they will need to continue to learn throughout their lifetimes and that learning must become a regular part of their lives.

Distance learning as a method of study has really been around for some times. Over a hundred years ago, correspondence courses became available to allow students who lived in remote areas to complete course objective by mail, reading assignments and completing papers and tests that were graded by professor's miles away. These isolated endeavors were not without their problems, with intervals of week or months between correspondences being the norm. With these forced limits on responsiveness, it is easy to understand why many students found it difficult to complete their correspondence studies.

More recently, Distance Learning Courses has taken the form of mailed videotapes, in which students could watch taped and complete work book or text as assignments to mail of fax to a professor. Although the response time could often be cut in half, may felt it was still a poor substitute for the face to face interaction that is intrinsic part of the classroom setting. But the technology to overcome these limitations has been progressing steadily.

As technology has progressed, so have its executive mba online educational applications and opportunities. However the numbers of learners, undertaking distance options has thus far represented a small minority of total learners. The reasons for this are complex.

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