



Article published on April 17th 2012 | [Education](#)

For special children suitable arrangements must be made in the classroom to make the study environment more effective and better for learning. The teacher should be able to identify learning difficulty in the special children using diagnostic assessments and make changes accordingly. Also, special educator must use strategies that assist individual child in learning and further help in choosing particular learning style.

Arrangement in classroom for special children

- * Desks must be arranged in a manner that each child gets his own personal space.
- * In the beginning no sharing or grouping should be encouraged till the child is comfortable.
- * Teacher's desk should be placed at the opposite end of the classroom from where students can be monitored easily.
- * Some part of the room should be filled with educational things such as puzzles, books with pictures etc, where child can spend some time for self- learning.

Create a suitable environment

- * Safe and barrier-free environment must be created. Things that are not required must be removed such as objects cluttered on the floor, desks, equipment, architectural barriers, etc.
- * Comfortable and attractive furniture in the classroom should be placed so that the environment is positive and enjoyable.

Reduce distractions

- * Students must be seated in the area free from distractions. All the visual distractions in the classroom should be minimized.
- * Special children are highly sensitive to light and noise. Proper arrangement of light, noise level, ventilation must be there in the classroom for effective learning as they get irritated easily.

Disciplining behavior

- * Develop a system that alerts student and he/she comes to know that his behavior is not appropriate.
- * Such behavior intervention plan must be developed which is realistic and achievable.
- * Provide instant feedback and reinforcement.
- * Avoid disagreement and control struggles.
- * Teacher must work on recognizing academic and behavioral goals of the child. Then, must identify strategies for achieving it.

* Rewards must be given for appropriate behavior to encourage the child.

Teach to self-monitor

* Slowly but steadily children with special needs must be taught to monitor themselves and evaluate their own behavior. With time they do it without teacher's constant feedback.

* Further with time, teacher involvement is reduced and student begins self-monitoring. In the process teacher must ignore inappropriate behavior which is unintentional.

Adapting the classroom environment is not difficult for special children. They might take some time but it does involve careful planning.

Article Source:

<http://www.articleside.com/education-articles/essentials-in-classroom-for-special-children.htm> - [Article Side](#)

[Pooja Sharma](#) - About Author:

Sparsh is a [best ngo in delhi](#) which aims to empower underprivileged with the necessary skills and education to manage life on their own. Sparsh is also conducting various ngo activities like a 'Savera Special School', Project Shakti™, Masti Ki Pathshala, [Employment To Persons With Disability](#), The Being Training, Make A Difference etc.

Corporate office:

E/11, Defence Colony,
New Delhi 110 024
Mobile : 7838654060

Article Keywords:

Ngo activities, ngos in India, ngo for underprivileged, ngos in Delhi, Disciplining behavior ,

You can find more [free articles](#) on [Article Side](#). Sign up today and share your knowledge to the community! It is completely FREE!